



Missouri Teacher Preparation Institution PROFILE

WESTMINSTER COLLEGE

GENERAL INFORMATION

About the Institution

- Founded in 1851, Westminster College is a private, selective, coeducational, residential, undergraduate college with a curriculum based on the liberal arts with an emphasis on developmental experience. The College is dedicated to teaching excellence and an education centered on key values (integrity, fairness, respect, and responsibility) that prepare our graduates to become leaders of character. The College is located in Fulton, Missouri, a community of 11,000 residents that is approximately 25 miles from both Columbia and Jefferson City.

Source: <http://www.westminster-mo.edu/>

- Enrollment*** **679** (0 undergraduates)

Non-resident Alien	5.7%
African American	2.1%
American Indian	0.4%
Asian	1.5%
Hispanic	1.9%
White	89.1%
Other	.3%
Missouri residents	66.13% (undergraduates)
Male	56.6%
Female	43.4%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 2

*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 47

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

Entrance Requirements

A student seeking admission directly from secondary school should submit the following items:

- Westminster College Application for Admission * or the Common Application;
- Official High School Transcripts showing all courses and grades through at least the junior year (sixth semester) and including the 9th grade;
- Teacher or counselor recommendation;
- Official standardized test scores from either ACT or SAT; and
- the \$25 application fee.

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
December 2001

Each application is reviewed individually by the Enrollment Services Office and the Faculty Admissions Committee, which evaluates a number of factors, including courses taken in secondary school, class rank, a counselor's recommendation, test scores (either ACT or SAT), grade point average, essay, and activities. Generally applicants should rank in the upper half of their graduating class and score above the national average on the ACT or SAT tests.

Source: <http://www.westminster-mo.edu/>

- **Average ACT Score of 1995 Freshmen Class^{*3} 24.5**

**Fall 1995 degree-seeking, ACT-tested, first-time freshmen*

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- **Tuition & Fees for Typical Full-time Undergraduate Student* \$14,300**

***2000-2001 academic year*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

About the Education Program

- **Enrollment in Undergraduate Professional Education Programs* 62**

American Indian	1.6%
Asian	0.0%
African American	1.6%
Hispanic	0.0%
White	96.8%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents	82%
Male	51.6%
Female	48.4%

**Fall 1999 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* **Not Reported**

**Fall 2000 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students ⁴	7
Missouri Minority Teaching Scholarship Students ⁵	0

Source: Missouri Department of Elementary and Secondary Education

- **Education Program Entrance Requirements**

Students must be accepted into the Teacher Education program before taking upper level professional education courses. Admission criteria are:

1. Grade of B or higher in EDU 290: Foundations of Education
2. Grade of B or higher in EDU 291: Education Practicum I
3. Cumulative GPA of 2.5 or better on a 4.0 scale
4. Grade of C or higher in ENG 103 or equivalent composition course
5. Grade of C or higher in college level math course
6. Passing score on all sections of C-BASE (College Basic Academic Skills Exam)
7. Faculty Recommendation letters
8. Acceptable background check.

Source: <http://www.westminster-mo.edu/>

- **Information about Education Program Completers⁶**

Completers of 1999-2000 teacher preparation program **11**

Age

Under 25	91%
25-34	9%
35-44	0%
45-54	0%
55 and over	0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) 23

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores ⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
10	6	248	395	273	256	361	295	295	417	378	244	383	361	276	420	305

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
10	10	245	395	262	242	361	277	258	417	357	235	383	286	237	420	288

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001* 5(45%)

Missouri Public School districts employing Westminster College
1999-2000 program completers 5

Program completers in private school or out-of state 2 (18%)

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Westminster College 50

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 4
 - American Indian 0
 - Asian 0
 - African American 0
 - Hispanic 0
 - White 4
 - Nonresident Aliens 0
 - Other 0
 - Male 0
 - Female 4
 - Doctorate Degree 4
 - Missouri Teaching Certificate 3
 - National Board Certification 0

- Adjunct Education Program Faculty 4

Full-time with the institution, part-time in education 2

Part-time in education 2

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 12:1

- Average Class Size* 18

*undergraduate program

Source: <http://www.westminster-mo.edu/>

Education Program

- Student-to-Faculty Ratio 10:1

- Average Class Size 11

Source: Westminster College, 2002

- Educational Philosophy

The Teacher Education Program is based on reflective inquiry. It integrates general education, professional education, and areas of specialization. An emphasis is placed on authentic practice. Field experiences are intended to provide an awareness of and experience in working with diverse populations, learners-at-risk in mainstream schooling, and learners with exceptionalities and challenges.

- The conceptual framework of the Westminster Education Program emphasizes educational inquiry and the role of teachers as inquiring professionals. Questions like "What do I know or need to know?" and "What should I be able to do?" take shape in the process of reflective inquiry for both the education students and faculty. While the first three phases overlap and are necessarily integrated, the phases may be broadly described as follows:
- Learning Inquiry I is the exploratory phase for future teachers and includes general education, educational foundations courses, and beginning practical courses.
- Learning Inquiry II focuses on curriculum and instruction and factors directly related to schooling as students take methods and practicum courses.
- Learning Inquiry III is the integrative phase that focuses on action research, apprentice teaching and preparation to enter the profession as a first year teacher. It includes an inquiry project as part of a pre-apprentice teaching experience, apprentice teaching, organization of a professional portfolio and an educational seminar.
- Learning Inquiry IV is the mentoring phase during the first years of teaching experience and involves continuing professional development.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

Education majors begin their coursework in the freshman year by observing and then assisting teachers in local classroom settings. Practicum I and Practicum II, taken in sophomore and junior year respectively, include an assignment in a classroom three to five hours a week with elementary, middle or high school students for twelve weeks.

Multicultural Practicum is offered during summer term, where students opt to teach in a Native American reservation school or an inner city district. Student teaching is done the final semester, for twelve weeks, full days.

Source: Westminster College, 2002

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? **14**
- Total number of supervising faculty for the teacher preparation program during 1999-2000: **5**
- The student/faculty ratio was: **3.5/1**
- The average number of hours per week required of student participation in supervised student teaching in these programs was: **35** hours. The total number of weeks of supervised student teaching required is **12**. The total number of hours required is **400** hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Professional Development School(s)

Westminster has an informal agreement with Fulton Public Schools, where all education majors do at least one practicum.

Source: Westminster College, 2002

- Co-curricular Programs

The Education Association is open to all interested students.

Juniors and seniors with a qualifying grade point are eligible to join Kappa Delta Phi honorary teaching fraternity.

All students assigned to work in public schools are encouraged to join Student Missouri State Teachers Association.

Source: Westminster College, 2002

- Instructional Technology Requirements

All education majors are required to take EDU 395, Instructional Technology for Teachers. In this two-hour course, students become familiar with a number of programs on both Mac and PC formats that they will be using in the classroom as a professional. Other methods courses usually require at least one technology presentation to be prepared by the student.

Source: Westminster College, 2002

PERFORMANCE

- Missouri certificates* issued to WESTMINSTER COLLEGE education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Elementary Education	1-6	6
Mathematics	9-12	2
Middle School: Social Studies	5-9	1
Physical Education	K-12	1
Social Science	9-12	1
Total		11

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Elem. Ed.: Curriculum, Instruction, & Assessment	6	100%	164	183	180	179
Mathematics: Content Knowledge	2	100%	137	144	154	143
Physical Education: Content Knowledge	1	100%	153	+	158	156
Social Studies: Content Knowledge	2	50%	152	154	171	168
Total	11	91%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Westminster College Program Completers

Education program completers who received initial

Missouri certification in 1994 Westminster College did not have any program completers for calendar year 1994.

Major Employers ¹²

Missouri school districts employing Westminster graduates* 29

The Westminster College had 36 graduates teaching in Missouri public schools during the 2000-01 school year.

School districts employing 6 percent or more of Westminster College's 29 graduates teaching in Missouri public schools during the 2000-01 school year

Fulton 10% (3)

**Includes all graduates of Westminster employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers ¹³ 0

National Board Certified Teachers ¹⁴ 0

Missouri Teachers of the Year ¹⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported